


# Read TOGETHER

 Key word is **TOGETHER**

 **Sit next to student**

 **How to pick out Books**

- LOOK at the Book: Many books have reading and/or grade levels on the front or back cover. Use that information to help find appropriate reading material.
- Review words children know: see page 16, 100/200 Most Frequent Words
- 90-95% Known Words: Choose a book that the child knows 90-95% of the words on a page.
- Rule of Five: Each time the student comes to a word on one page that they can not pronounce while reading hold up one finger. Second unknown word hold up two fingers, etc. When all five fingers are up, chances are the book is too hard for practice reading.
- Like Shoes, A Good Book "Fits": Select books that suit the child's interests and abilities. (Taken from The Daily 5, Stenhouse Publishers 2006)
  - I PICK :  
I choose a book  
Purpose - Why do I want to read the book?  
Interest - Does it interest me?  
Comprehend - Am I understanding what I read?  
Know - I know most of the words